



The Primary PE and sport premium

Evidencing the impact
2023/24

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Employed 2 x PE Apprentices to work across the Trust schools | <p>Providing additional support to teachers within PE lessons.</p> <p>Increase quality of active lunchtimes with apprentices running structured activities and supporting sports leaders and MTA's.</p> <p>Easing strain on staffing – apprentices taking children off site to attend festival and competitions.</p> <p>Providing additional extra-curricular activities across the trust.</p> | <p>With both apprentices completing their Level 2 Apprenticeship and going on to gain employment in their chosen careers the Trust has committed to providing a Level 4 Apprenticeship for the next academic year. The impact of the apprentices on improving positive and active outcomes is significant and worth the investment.</p> |
| Continued investment into our curriculum (Real PE and GetSet4PE). | <p>The curriculum provides consistency for our children as well as a clear progressive pathway.</p> <p>Teachers feel more confident in delivering a curriculum which offers quality online support.</p> | <p>Pupil voice feedback: children enjoy their PE lessons and are developing greater depth of knowledge and understanding through a consistent approach to PE.</p> <p>Feedback from staff confirms that they feel the curriculum is appropriate and supports their lesson delivery.</p> |
| School Games Mark Gold achieved | 60 active minutes for all children daily, opportunities to non/competitive events. | An indication to visitors of the quality of active opportunities to our pupils. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Continued investment into our curriculum (Real PE and GetSet4PE). | The curriculum provides consistency for our children as well as a clear progressive pathway. | Key Indicator 2 - The curriculum provides consistency for our children as well as a clear progressive pathway. | All pupils fully participating in lessons. Positive experiences for all pupils. | £695 to buy into Real PE online platform and GetSet4PE. |
| Investment in Trust PE Lead. | Teachers feel more confident in delivering a curriculum which offers quality online support. | Key Indicator 1 - Teachers feel more confident in delivering a curriculum which offers quality online support. | Teachers ensuring PE lessons are fulfilled. | |
| | Provision of ongoing PE CPD to staff across the Trust. | Key indicator 1 - Provision of PE CPD to staff across the Trust. | Confident delivery of PE lessons by staff. | £9000 to support cost of PE Lead role. |
| | Pupils experience a consistent approach from all teachers. | | | |
| | Organise external CPD opportunities for staff. | Key indicator 1 & 4 – Staff develop knowledge and skills whilst children benefit from a broader offering of activities. | Clear curriculum that all staff are confident in accessing. | |
| | Provides support to PE Subject Leader. | Key indicator 5 – Trust PE Lead supports in organising and attending competitive sport. | PE subject leader well supported in leading PE across their school. | |

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| <p>New partnership with South Devon College.</p> | <p>Mentor to Apprentices and line manager.</p> <p>Link to South Devon College partnership to provide work placement opportunities for their students.</p> | <p>Key indicator 1 – Quality teaching across the school.</p> <p>Key indicator 3 - Link to South Devon College partnership to provide work placement opportunities for their students whilst supporting our PE lessons and extra-curricular clubs.</p> | <p>Able to support more PE lessons.</p> <p>Coaching of apprentices highlights aspects of curriculum that could be improved. Sharing of good practice.</p> | <p>£1500 to buy in to partnership.</p> |
| <p>Continued investment in transport.</p> | <p>Enables attendance to sporting activities, festivals, competitions and OAA residential.</p> | <p>Key indicator 3 – Team success and achievements are celebrated.</p> <p>Key indicator 4 – Opportunities are available to all. Target groups (SEND and Disadvantaged).</p> <p>Key indicator 5 – Participation in local/regional leagues.</p> | | <p>£3412 to support cost of access to minibus.</p> |
| <p>Employed 2 x PE Apprentices to work across the Trust schools</p> | <p>Staff – Support with setting up lessons, 1:1 support for individual pupils, lunchtime provision, afterschool clubs, ease pressure on staffing for trips, team teach opportunities and CPD.</p> <p>Children – Positive, sporting role models. Greater 1:1</p> | <p>Key indicator 3 – Investment in high quality lessons, supporting teachers and consistency for our pupils.</p> | | <p>£6597 shared cost towards apprentices.</p> |

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| | support in lessons. Increased opportunities to participate in physical activities. | | | |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Staff CPD | Targeted CPD for new staff to the Trust and ECT staff. Builds staffs confidence and provides pupils with a consistent whole school approach to PE | Staff value continual CPD with their own classes within their own school. |
| Sports Apprenticeships Completed their Level 2 qualification. | Children – Apprentices able to offer additional 1:1 support in lessons, structured active playtimes and widen extra-curricular opportunities. Staff – benefited from additional support in lessons and team teaching opportunities. Enabled attendance to sporting events without having an impact on staffing. | Retained one apprentice as a TA – in Sept 2024 will be starting the Level 4 apprenticeship. |
| New partnership with South Devon College accessing Sports Festivals. Supporting work placements for their students. | Joined with Trust schools for Sports Festivals – shared experience. SDC work placement students supporting within lessons and extra-curricular clubs. | Has improved community links and wider opportunities to work with SDC to benefit our pupils. |
| Developed the Daily Mile to introduce intra school competition using pedometers. | Competitive element increased the physical activity levels of children. Celebration of individual and class attainment. | Important to keep revisiting the challenge to pupils for them to remain engaged. |
| TOP's swimming for Y5 and Y6 pupils. | Extending the swimming opportunities for | Invaluable in supporting those pupils who |

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| <p>Introduced a new programme of Intra and Inter school events targeting SEN and Disadvantaged Pupils.</p> | <p>our weaker swimmers. Increase in the percentage number of Y6 children meeting the end of KS2 target.</p> <p>Access to School Games Events, clubs and the provision of Inter School competitions exposes target groups to new, fun experiences. Building confidence, a sense of achievement and pride whilst representing their school.</p> | <p>need more swimming time to meet the government standard.</p> <p>Has a positive impact with our pupils.</p> |
| <p>Secured additional funding to provide free swimming sessions for our disadvantaged families.</p> | <p>Ensuring our pool is fit for purpose and kept in good working order so lessons are not impacted by maintenance issues. Children have regular and consistent access to the pool. Wider plans to open to our families during the weekend and holidays – encouraging active family time and improving water confidence.</p> | <p>Opening more of our facilities to our local community is part of our Trust development plan.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 98% | <p>We are lucky enough to have access to a pool that's within our academy trust. Swimming lessons are generally consistent but there are occasions where the pool is not available due to maintenance issues.</p> <p>To help reduce issues with the pool we applied for funding to replace old/failing equipment.</p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 98% | <p>Only 1 child did not meet the end of KS2 standards. Further work with parents to express the importance of swimming as a lifelong skill to be done.</p> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>98%</p> | <p>Children at Roselands swim in Year 2. Those children who are yet to meet the national swimming standards then receive TOPs swimming in Y5 and again in Y6 if necessary.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>TOPs swimming is part of the Y5/6 curriculum plan. Any children not meeting the national expectation will be given additional opportunities to improve their swimming ability.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>Lessons are taught by a qualified swimming teacher who receives ongoing CPD and training keeping qualifications up to date.</p> |

Signed off by:

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| Head Teacher: | <i>Danny Brown</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kirsten Waring (Academy Trust PE Lead)</i> |
| Governor: | <i>Nathan Riley</i> |
| Date: | 9 th July 2024 |