



Roselands Primary School

Start of Year Meeting

September 2026

Purpose of the meeting

- To meet your child's class teacher and phase leader
- To have an understanding of routines and arrangements for the upcoming year.
- To outline the expectations of your child.
- To explain the curriculum at Roselands.
- To answer any questions you might have.



Meet the staff



Teachers

Diamond



Mrs Joiner

Emerald



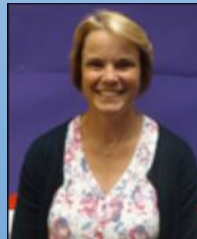
Mrs Cayless and Mrs Britcliffe

Moonstone



Mr Lowther

Support staff



PPA (Planning Preparation and Assessment) Arrangements

When the teachers are out for their planning time, your child will be taught by:



Diamond

Mrs. Elli Atkey



Moonstone

Mr. George Hannaford



Emerald

Miss Drohan

The Leadership Team



Pippa Bastock
Headteacher



Lucy Drohan
Deputy Head



Nicky Joiner
Assistant Head
for EYFS and
KS1



Hannah Dillon
Assistant Head
for inclusion



Sophie Oliver
Assistant Head
for KS2

The admin team and Family Support Worker



Angela O'Shea
Admin team



Chiquita Delucchi
Admin team



Helen Braund
Family Support Worker



Routines and arrangements

Morning: Gates open 8.35am - 8.45 am

Early morning retrieval.

Lunch: 12.00pm – 12.45pm

Collection: 3.15pm - From the classrooms.

PPA arrangements: Wednesday

PE Days:

Diamond and Emerald – Thursday and Friday,

Moonstone – Monday and Tuesday

PE days - wear PE kit to school for the day.

What does my child need to bring to school?

- A rucksack and/or book bag
- A waterproof coat
- A water bottle
- A packed lunch (if needed)



It is vital that children bring their reading book into school **every day**.





Nurturing the individual

We inspire the hearts and minds of our children, igniting their curiosity and passion for learning. We encourage the development of character and celebrate individual uniqueness.

Our school promotes inclusivity - providing comprehensive support as well as being dedicated to understanding the unique needs of every child - providing support for their growth and success.

We give our children a wide range of opportunities and experiences. We nurture and develop talents in a range of subjects.

We create a supportive and encouraging atmosphere where children feel safe to take risks and learn from their mistakes, leading to increased self-confidence.

High expectations for all

Our exciting curriculum is fundamental as it sparks children's enjoyment for learning whilst promoting engagement, creativity and a lifelong love of learning.

We ensure that our children achieve well academically and show dedication to improving their learning. We also value the importance of personal development within our children.

We instil the expectations of 'be ready, be respectful, and be safe' as our golden rules; our children take responsibility and are kind and considerate members of society.

Values at the heart

Independence: We encourage our children to recognise their strengths, take responsibility for their actions and create a culture of curiosity and exploration.

Collaboration: We encourage our children to support others, willingly participate as a team member and respect and value the ideas of their peers.

Resilience: We encourage our children to learn from their mistakes, strive for improvement and effectively manage their emotions when facing challenging situations.

Ambition: We encourage our children to aspire to achieve great things, courageously take risks and consistently give their best efforts.

OUR ROSELANDS' VISION



Relationships are key

We are intentional about building strong relationships across the school to support emotional well-being.

It is crucial that all children at Roselands feel a strong sense of belonging which fosters a supportive and inclusive environment where students feel valued, safe and motivated to learn and grow.

Trust forms the cornerstone of our nurturing and collaborative approach, where open communication and mutual respect are essential in providing a supportive environment for all.

Community spirit

Roselands is a school built at the heart of our community. We create a strong family bond between children, staff and parents – going above and beyond for all in our care.

The celebration of diversity at Roselands promotes cultural understanding, empathy, and prepares our children to thrive in an interconnected world.

At Roselands we promote our children as active citizens and courageous advocates so that they understand that they are part of something bigger.

Roselands Golden Rules

There are three golden rules that all children are expected to learn about and follow. We adopt a restorative approach when supporting children to reflect on their choices.

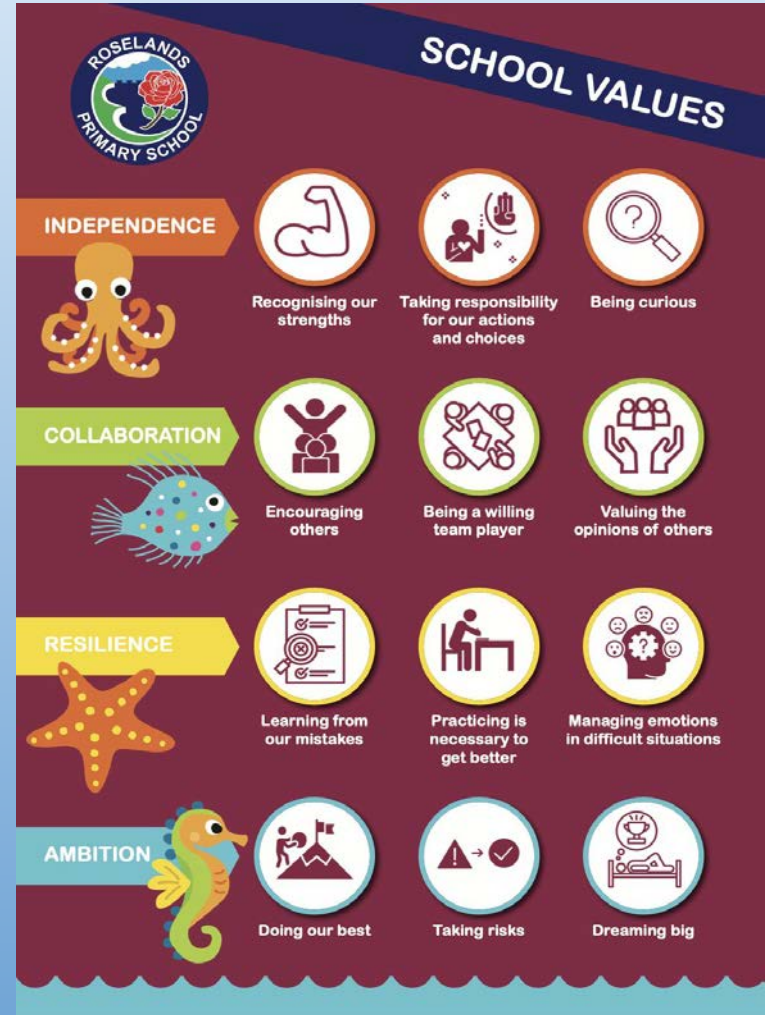


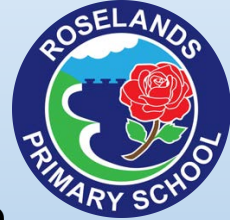
Roselands Values

Teaching to our school values

We believe children should be taught skills for life. Our aim is for children to become: **independent, collaborative, ambitious and resilient learners**. These values have been chosen by children, parents and staff in the past.

Children will earn house points when they display these values.





Our curriculum

Each phase has a page on our school website, you can find out more about the curriculum and what your child is learning each half term on here.

The screenshot shows the school's website with a maroon header. On the left is the school logo. In the center, the text 'Roselands Primary School' is displayed above the 'Riviera Education Trust' logo. On the right is a 'Log in' link. Below the header is a navigation bar with five blue buttons: 'About Us', 'Key Information', 'Curriculum', 'Children', and 'Parents'. The 'Curriculum' button is highlighted. Below the navigation bar, the page title 'Years 1 and 2' is shown in maroon. A breadcrumb trail reads 'Home » Children » Year Group Information » Years 1 and 2'. The main heading is 'Welcome to Year 1 and 2 at Roselands Primary School!'. The text below states: 'On this page you will find the timetables for each of the classes in Year 1 and 2. You will also find the knowledge organisers for all subjects which contain the key knowledge that the children will be learning in each of the subject areas over the half term.' At the bottom are three photographs: two children holding up their drawings of a face, two children working at a table with a worksheet, and a child standing on a grassy field with a ladder-like structure.

Years 1 and 2

Home » Children » Year Group Information » Years 1 and 2

Welcome to Year 1 and 2 at Roselands Primary School!

On this page you will find the timetables for each of the classes in Year 1 and 2. You will also find the knowledge organisers for all subjects which contain the key knowledge that the children will be learning in each of the subject areas over the half term.



Timetables



Emerald class (Y1/2) - Nicole Cayless and Jade Britcliffe

	8:35	8:50	9:05	9:30	10:20	10:40	11:00	12:00	12:45	1:00	1:15	1:20	2:10	3:00
Monday	Retrieval practice 8:45 - register	Assembly	Phonics	Maths	Break + snack (10:35)	Reading skills	English	Lunch	Independent reading	Phonics blast/SPAG	Foundation Subject	Golden mile	COOL	Daily read
Tuesday			Phonics	Maths		Reading skills	English		Independent reading	Counting skills	Foundation Subject		COOL	
Wednesday			Phonics	Maths		English	11.40 Group Read		Independent reading	Phonics blast/SPAG	COOL		Computing/ Foundation Subject	
Thursday			Phonics	Maths		English	11.40 Group read		Independent reading	Counting skills	Music/Foundation Subject		P.E.	
Friday			Phonics	Maths		Group read	English		Independent reading	Phonics blast/SPAG	PE		COOL	

This an example timetable from KS1.



Transition into KS1



Our Goals are:

To support pupils adapting to the Year One and Year 2 routine.

To develop children's level of independence and maturity.

To provide an environment that mixes more formal learning with child led activities.

To provide a balanced and stimulating curriculum based upon the National Curriculum, differentiated to suit the needs of each child.

To develop a love of learning!



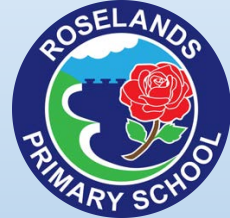
Our curriculum



In KS1 all the children will be taught to their appropriate age and ability level. Maths, phonics and handwriting will be taught in separate year groups.

Our KS1 curriculum is planned on a 2 year rolling programme to ensure all areas of Science, Computing, RE, Humanities, Music, P.E. and Art/DT are covered. We aim to make the curriculum fun and exciting and use hooks such as themed days and trips to begin a topic.





Homework

In KS1 your child will be set weekly **reading, spelling, and maths fluency homework.**

This is shared via the Seesaw message on a Friday.

Children's login details will be put into their Reading Records

More information can be found at:

www.roselandsprimary.org.uk/home-learning-4/



This is extremely important as it helps the children to become fluent with their recall of number facts.





Year 1 and 2 Common Exception Words											
Year 1						Year 2					
the	they	one	door	gold	plant	clothes					
a	be	once	floor	hold	path	busy					
do	he	ask	poor	told	bath	people					
to	me	friend	because	every	hour	water					
today	she	school	find	great	move	again					
of	we	put	kind	break	prove	half					
said	no	push	mind	steak	improve	money					
says	go	pull	behind	pretty	sure	Mrs					
are	so	full	child	beautiful	sugar	parents					
were	by	house	children	after	eye	Christmas					
was	my	our	wild	fast	could	everybody					
is	here		climb	last	should	even					
his	there		most	past	would						
has	where		only	father	who						
I	love		both	class	whole						
you	come		old	grass	any						
your	some		cold	pass	many						



Using the Spelling Shed app is also very important as it helps the children to practise spelling the Year 1 and Year 2 Common Exception words that they need to be able to spell by the end of the year.

It is also the place where phonic and spelling patterns in words can be practised as our weekly learning is added here weekly for the children to consolidate.

Reading is a priority!

All children throughout the school are expected to read at home **at least 3 times per week for 15-20 minutes** – this should be recorded in reading records.

For children in Reception to year 4, a family member comment is expected.

E.g. 'Charlie and the Chocolate Factory p.71-78. Good understanding of the chapter and read fluently.

For children in KS1 reading will be as follows:

Monday – children will bring home a phonics book linked to their phonics knowledge. This is changed weekly.

Wednesday – children will bring home a reading for pleasure book to share with an adult.

Friday – children will be allocated an online Ebook to read that is linked to their group reading tasks from school.



Phonics and spelling

- Termly common exception word tests
- A weekly spelling activity will be set on Spelling Shed each Friday for children from year 1 to year 6 which will be a consolidation of the spelling focus your child has been practising that week. The majority of tasks should be able to be completed independently by your child.



Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path
poor told bath busy
because every hour people
find great move water
kind break again
mind steak half
behind pretty prove money
child beautiful sugar Mr
children after eye Mrs
wild fast could parents
climb last should Christmas
most past would everybody
only father who
both class whole
old grass any
cold pass many



- | Year 1 and 2 Common Exception Words | | | |
|-------------------------------------|-----------|----------|--------|
| Year 1 | | Year 2 | |
| the | they | deer | gold |
| be | me | pear | tail |
| do | he | year | both |
| to | us | find | people |
| ing | and | child | my |
| ing | at school | fast | more |
| of | not | kind | break |
| can | each | now | longer |
| age | go | before | pretty |
| in | full | enough | in |
| were | by | children | age |
| were | ing | each | fast |
| where | ing | tail | should |
| is | there | can | most |
| when | why | ask | about |
| 1 | low | both | close |
| ing | one | close | while |
| are | one | grow | ing |
| | | child | strong |

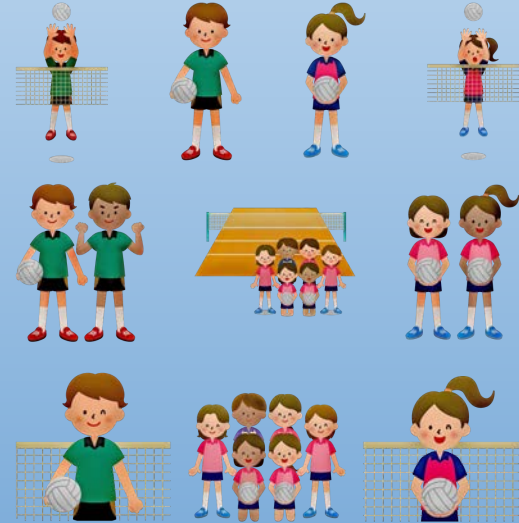


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Clubs



- You will receive a Google form via email to sign your child up at the start of each term.
- Spaces are limited and are given on a first come first serve basis. **An email will be sent out** to explain when the form will be live to sign up.
- Some external clubs will cost a small fee.



We run an Around the Clock Club from 7.30am in the mornings and until 6pm in the evenings. Please contact the office if you would like to book your child in. Spaces are limited.

Events through the year



Whole School events are all listed on the annual calendar, which can be found on the school newsletter. These will include:

- Non-uniform/house days
- Rockstars and Robots day
- Anti bullying week
- Bedtime stories
- Numbers day
- Safer internet day
- World Book Day
- Science day
- Break the rules day
- Big Bash
- Sports Day
- Arts Week

Year group dates:

Autumn Term – KS1 Nativity

Singing at Asda for the local community.

Spring term – January -Trip to Kents Cavern.

March – Tues 16/3/26 Parent Insight morning.

Summer term – Forest School.

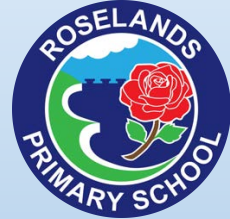
Wherever possible, we will endeavour to keep the costs down on school trips. We do rely on the voluntary contribution for events to take place.

We have tried to spread events out through the year and we will let parents know in plenty of time when events are taking place.

How will I know how my child is doing at school?

- ▶ Come in and talk to a member of staff
- ▶ Values board, house points, star badges
- ▶ Seesaw
- ▶ Workshops
- ▶ Reports to parents – end of year
- ▶ Mid-term reports (February)
- ▶ Parents evening in Autumn Term and Spring Term
- ▶ Celebration assembly
- ▶ Weekly newsletter





Keeping in contact:

- ▶ Any concerns contact the class teacher via **Seesaw**.
- ▶ There will be a chance at the end of the day to see your child's class teacher.
- ▶ Email: roselandsadmin@rivieraet.co.uk if you need to contact another member of the school team. Members of SLT and Helen our family support worker will be on the school gates at the beginning and end of the day.
- ▶ Use the Reading Record to share that your child has been reading
- ▶ Information on the school website:

www.roselandsprimary.org.uk

Other useful information:

- ▶ Absence and holidays
- ▶ Medication, asthma forms, inhalers and permissions
- ▶ Parent pay



School uniform

- Winter and Summer uniform
- PE Kit
- Book bag
- Coats/waterproofs
- Water bottles
- Pre-loved uniform

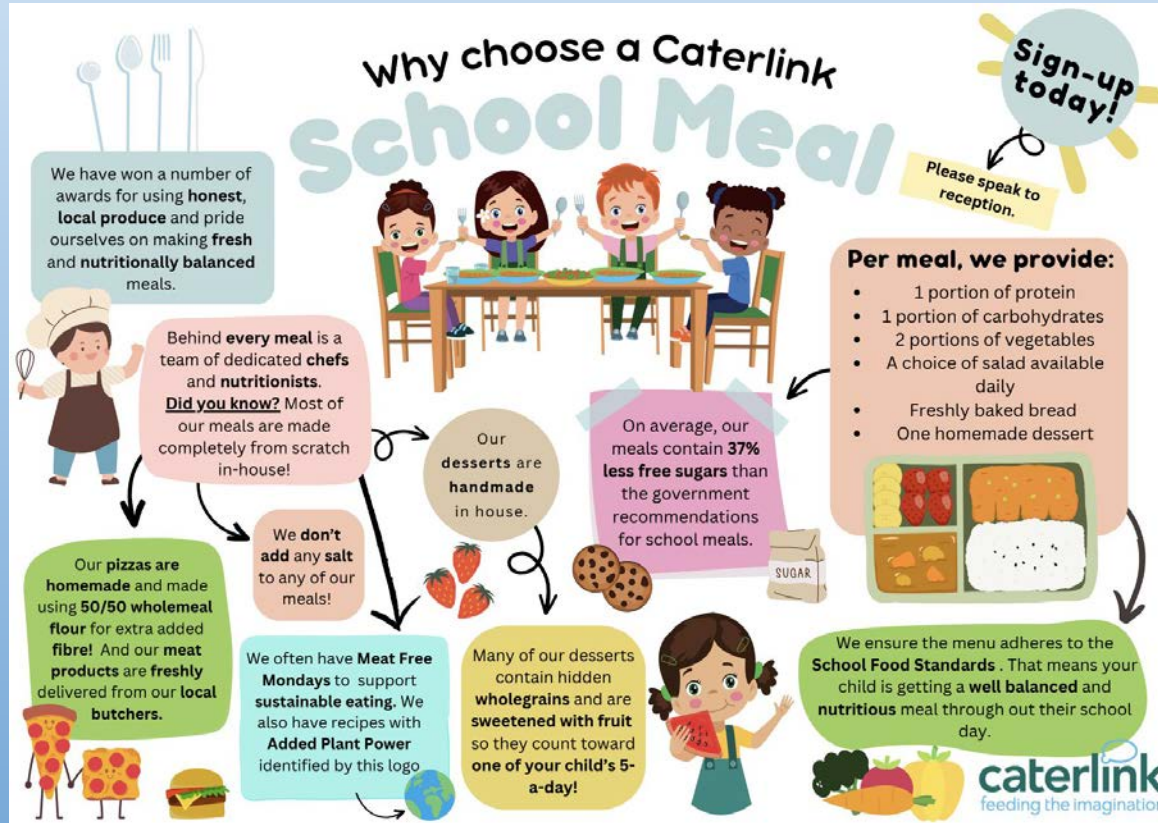
Riviera Schooldays:

www.rivieraschooldays.co.uk/webshop/by-school/roselands-primary-school/



EVERYTHING NAMED PLEASE!

Food and Snacks



School Meals

These are provided by an outside caterer called Caterlink. Meals are cooked onsite in our own kitchen and served fresh.

Food and Snacks



Packed Lunch

Children may bring a packed lunch instead of the cooked meal.

These are eaten in the school hall/classroom under the supervision of a mealtime assistant.

Cans/bottles of fizzy drink should not be brought into school.

Snacks

Children can be provided with fruit/vegetables during the day when they are hungry, if they would like to bring in their own snack of fruit/vegetables, this is fine too.



Our Safeguarding procedures:



Our school community has a duty to safeguard and promote the welfare of children who are in our care. We have Safeguarding and Child Protection policies and procedures in place, which we refer to in our on our website. All staff, including our volunteers and supply staff, must ensure that they are aware of our procedures.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first unless we have reason to believe that this is not in the child's best interests or a child is at significant risk or in immediate danger.

Our Safeguarding Team:



Helen Braund and Pippa Bastock

Our Inclusion team:



At Roselands we prioritise pastoral support for our children and have an Inclusion Team that oversee the support of a variety of children within the school ensuring every child is receiving the tailored strategies they need. Within this team are our three Pastoral Assistants; Mrs Sinar, Mrs Denham and Mrs Mac.

You can find more information about the work that our pastoral assistants do on our school website.



PSA



The Parent Staff Association (PSA) has been running for many years at Roselands Primary School. We are a small Committee with a growing number of regular volunteers and friends but we are always looking for new members with new ideas. Our aim is to raise funds for the School to benefit all pupils. All the funds we raise go directly to improving the school to helping our children.



Free School Meals

What are Free School Meals?

The UK government offers free school meals (FSM) to pupils whose families are eligible for certain benefits. If a child is eligible for FSM, it means their school will also receive extra funding. It's called Pupil Premium Funding.

From the start of the 2026 to 2027 academic year, FSM eligibility is expanding to all children from households in receipt of Universal Credit regardless of household earnings. Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit
- support under Part VI of the Immigration and Asylum Act 1999

Apply at: <https://forms.torbay.gov.uk/freeschoolmeals>

Does your child go to Primary School?

caterlink
feeding the imagination



From September 2026,
500,000 more children will qualify for **Free School Meals!**

ALL children in **Reception, Year 1 & Year 2** are eligible for a universal infant **free** school meal.



IF YOUR CHILD IS IN YEAR 3 - YEAR 6,
SCAN HERE TO SEE IF YOU'RE ELIGIBLE
FOR A FREE SCHOOL MEAL



Having a free school meal in the
UK can save families
approximately **£400 to £500 per**
child per year!

From September 2026, Free School
Meals (FSM) eligibility in England is
expanding to all children whose
households receive Universal Credit.

So why choose a Caterlink lunch?

Our meals are
balanced and
nutritious!

All meals
comply to the
Food Standards
& Food for Life
Silver
Standards.



Our meals are made from scratch on site,
making sure to meet your child's needs, from
portion size to dietary requirement.



On average our
meals offer:

- 100% of pupils **fibre goals**
- Up to **3.5 portions of fruit and veg**
- **Only 3.8g sugar** (40% less than government recommendations)



Please speak to your school to enroll your child for a lunch.
If your child requires a special diet menu please complete our allergy form.
For more information or to look at the Caterlink menus, please visit
www.caterlinkltd.co.uk

Eligible targeted

Eligible targeted covers children in households which:

- receive Universal Credit
- have annual household earnings of £7,400 or less

These children will receive a pupil premium and other disadvantage funding for their schools.

Children who receive eligible targeted free school meals can also receive other support such as:

- holiday activities and food programme (HAF)
- 'extended rights' of school travel assistance.

Eligible expanded

Eligible expanded covers children in households which:

- receive Universal Credit
- have annual household earnings of more than £7,400

These children will only receive free school meals.

Other information

- ▶ If your child is unwell and, as a result, will be absent from school it is your responsibility to **ring the school office** that morning to inform us of the reason for absence, every morning of illness.
- ▶ If collection arrangements change - please phone the office so that the class teacher gets the message. Teachers may not check Seesaw during the school day.
- ▶ Parent helpers



ANY
QUESTIONS?

