

# Roselands Primary School

Start of Year Meeting

September 2025

# Purpose of the meeting

- To meet your child's class teacher and phase leader
- To have an understanding of routines and arrangements for the upcoming year.
- To outline the expectations of your child.
- To explain the curriculum at Roselands.
- To answer any questions you might have.



# Meet the staff



## Teachers

### Opal



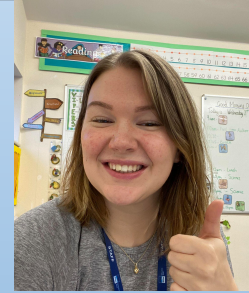
**Mr. Wearing**

### Pearl



**Miss Mortlock**

### Peridot



**Miss Durston**

## Support staff



Mrs Jackie D'eath, Mrs Shona Sinar, Mrs Jackie Hemming, Mrs Kelly Gendall,

# PPA (Planning Preparation and Assessment) Arrangements

When the teachers are out for their planning time, your child will be taught by:



Opal/Peridot

Mrs. Elli Atkey  
(RE)



Peridot/Opal

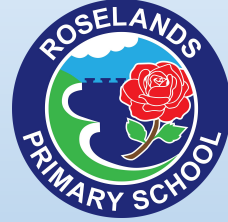
Miss Lulu Sinar & Mrs Kirsten  
Waring  
(PE)



Pearl

Mr. George Hannaford  
(Art/DT)

# Senior leadership team



Mrs Bastock

Miss Drohan

Miss Dillon

Mrs Joiner

Mr Wearing

Mrs Oliver

Head of School

Deputy Head

SENDCO

Y1/2 phase  
leader

Y 3/4 phase  
leader

Y5/6 phase  
leader



# Routines and arrangements

**Morning:** Gates open 8.35am - 8.45 am

Early morning retrieval.

**Lunch:** 12.15pm – 1.00pm

**Collection:** 3.15pm - Top playground near the classrooms.

**PPA arrangements:** Thursday AM – Mrs Atkey, Mr. Hannaford and Miss Sinar/Mrs Waring

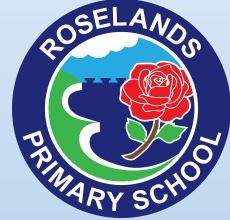
**PE Days:**

Opal – Thursday and Friday,

Pearl – Monday and Tuesday,

Peridot – Monday and Thursday.

PE days - wear PE kit to school for the day.



# What does my child need to bring to school?

- A rucksack and/or book bag
- A waterproof coat
- A water bottle
- A packed lunch (if needed)

It is vital that children bring their reading book into school **every day**.





## Nurturing the individual

We inspire the hearts and minds of our children, igniting their curiosity and passion for learning. We encourage the development of character and celebrate individual uniqueness.

Our school promotes inclusivity - providing comprehensive support as well as being dedicated to understanding the unique needs of every child - providing support for their growth and success.

We give our children a wide range of opportunities and experiences. We nurture and develop talents in a range of subjects.

We create a supportive and encouraging atmosphere where children feel safe to take risks and learn from their mistakes, leading to increased self-confidence.

## Relationships are key

We are intentional about building strong relationships across the school to support emotional well-being.

It is crucial that all children at Roselands feel a strong sense of belonging which fosters a supportive and inclusive environment where students feel valued, safe and motivated to learn and grow.

Trust forms the cornerstone of our nurturing and collaborative approach, where open communication and mutual respect are essential in providing a supportive environment for all.

## High expectations for all

Our exciting curriculum is fundamental as it sparks children's enjoyment for learning whilst promoting engagement, creativity and a lifelong love of learning.

We ensure that our children achieve well academically and show dedication to improving their learning. We also value the importance of personal development within our children.

We instil the expectations of 'be ready, be respectful, and be safe' as our golden rules; our children take responsibility and are kind and considerate members of society.

## Values at the heart

**Independence:** We encourage our children to recognise their strengths, take responsibility for their actions and create a culture of curiosity and exploration.

**Collaboration:** We encourage our children to support others, willingly participate as a team member and respect and value the ideas of their peers.

**Resilience:** We encourage our children to learn from their mistakes, strive for improvement and effectively manage their emotions when facing challenging situations.

**Ambition:** We encourage our children to aspire to achieve great things, courageously take risks and consistently give their best efforts.

## Community spirit

Roselands is a school built at the heart of our community. We create a strong family bond between children, staff and parents – going above and beyond for all in our care.

The celebration of diversity at Roselands promotes cultural understanding, empathy, and prepares our children to thrive in an interconnected world.

At Roselands we promote our children as active citizens and courageous advocates so that they understand that they are part of something bigger.

# OUR ROSELANDS' VISION



# Roselands Golden Rules

There are three golden rules that all children are expected to learn about and follow. We adopt a restorative approach when supporting children to reflect on their choices.



**OUR GOLDEN RULES**

**Be ready. Be respectful. Be safe.**

<b>Looking</b> 	<b>Following instructions</b> 	<b>Courteous actions</b> 
<b>Listening</b> 	<b>Using good manners</b> 	<b>Moving calmly</b> 
<b>Sitting or standing sensibly</b> 	<b>Being kind</b> 	<b>Sharing feelings with a trusted adult</b> 

# Roselands Values

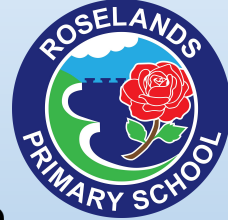
## Teaching to our school values

We believe children should be taught skills for life. Our aim is for children to become: **independent, collaborative, ambitious and resilient learners**. These values have been chosen by children, parents and staff in the past.

Children will earn house points when they display these values.

The infographic is titled 'SCHOOL VALUES' and features the Roselands Primary School logo at the top left. It is organized into four horizontal rows, each representing a value. Each row includes a representative sea creature icon, a title banner, and three circular icons with corresponding text descriptions.

Value	Icon	Value 1	Value 2	Value 3
INDEPENDENCE	Octopus	Recognising our strengths	Taking responsibility for our actions and choices	Being curious
COLLABORATION	Fish	Encouraging others	Being a willing team player	Valuing the opinions of others
RESILIENCE	Starfish	Learning from our mistakes	Practicing is necessary to get better	Managing emotions in difficult situations
AMBITION	Seahorse	Doing our best	Taking risks	Dreaming big




# Our curriculum


Each phase has a page on our school website, you can find out more about the curriculum and what your child is learning each half term on here.

The screenshot shows the top part of the school's website. It has a dark red header with the school's logo on the left, the name 'Roselands Primary School' in white, and the 'Riviera Education Trust' logo on the right. Below the header is a light blue navigation bar with buttons for 'About Us', 'Key Information', 'Curriculum', 'Children', and 'Parents'. The main content area is white and features the heading 'Years 3 and 4', a breadcrumb trail 'Home » Children » Year Group Information » Years 3 and 4', a welcome message, and a paragraph about timetables and knowledge organisers.

Log in



# Roselands Primary School



About Us   Key Information   Curriculum   Children   Parents

## Years 3 and 4

Home » Children » Year Group Information » Years 3 and 4

### Welcome to Year 3 and 4 at Roselands Primary School!

On this page you will find the timetables for each of the classes in Year 3 and 4. You will also find the knowledge organisers for all subjects which contain the key knowledge that the children will be learning in each of the subject areas over the half term.

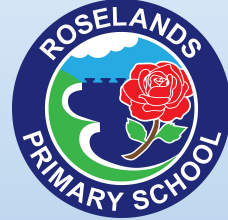
# Timetables



Opal class (Y3/4) - Chris Wearing

	8:35	8:50	9:05	9:35	10:35	10:50	11:50	12:05	12.15	1:00	1:15	2:00	2:40	2:50 - 3:05
Mon	Retrieval practice 8:45 - register	Assembly	Whole class reading	Maths	Break	Writing	Spelling		Lunch	Independent reading	Art/DT	Art/DT	Daily read	Golden mile
Tues			Whole class reading	Maths		Writing	Handwriting	Daily read		Independent reading	Science	Science		
Wed			Whole class reading	Maths		Writing	MFL	Daily read		Independent reading	Computing	Geography/History		
Thurs			PPA RE	PPA PE Indoors		Writing	Spelling			Independent reading	Maths	Whole Class Reading	Daily read	
Friday			Personal development or Maths	Maths		Writing	Handwriting	Daily read		Independent reading	Music	PE (outdoors)		

This an example timetable across year 3 and 4.



# Homework

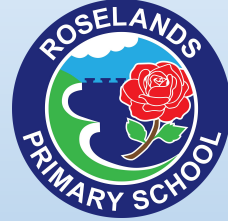
In Year 3/4 your child/children will be set weekly **reading, spelling, and times table** homework.

Any other homework is shared via the Seesaw message on a Friday.

Children's login details will be put in their Reading Records

More information can be found at:

[www.roselandsprimary.org.uk/home-learning-4/](http://www.roselandsprimary.org.uk/home-learning-4/)



Times table rock stars is an online game where the children can compete against themselves, each other and even us to practise their times tables. This is extremely important in Year 3 and 4 because the curriculum expects this prior knowledge and because of the statutory times tables test in Year 4.

**The Super 16** are 16 times table facts that are notoriously difficult for learners to remember and recall. Specific table facts from the 6, 7, 8, 9 and 12 times tables. By using the Super 16 flashcards in class or at home, we can focus on these facts and master them forever!

By focusing on memorising these sixteen facts, we help can build core mathematical fluency and support the wider functions of mathematical reasoning. The Super 16 are:

$$\begin{aligned}6 \times 7 &= 42, 6 \times 8 = 48, 6 \times 9 = 54, 6 \times 12 = 72 \\7 \times 6 &= 42, 7 \times 8 = 56, 7 \times 9 = 63, 7 \times 12 = 84 \\8 \times 6 &= 48, 8 \times 7 = 56, 8 \times 9 = 72, 8 \times 12 = 96 \\9 \times 6 &= 54, 9 \times 7 = 63, 9 \times 8 = 72, 9 \times 12 = 108\end{aligned}$$

# Reading is a priority!

All children throughout the school are expected to read at home **at least 3 times per week for 15-20 minutes** – this should be recorded in reading records.

For children in Reception to year 4, a family member comment is expected.

E.g. 'Charlie and the Chocolate Factory p.71-78. Good understanding of the chapter and read fluently.'



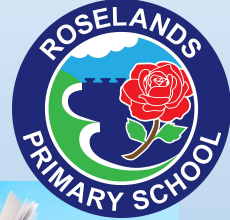
# Phonics and spelling

- Termly common exception word tests
- A weekly spelling activity will be set on Spelling Shed each Friday for children from year 1 to year 6 which will be a consolidation of the spelling focus your child has been practising that week. The majority of tasks should be able to be completed independently by your child.
- Each child will have their own spelling homework book with the weeks' spellings inside to practise.



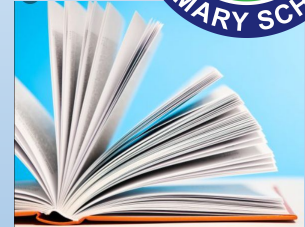
Last year we introduced Little Wandle as our new phonics scheme. 90% of the children in year 1 passed their phonics - the best the school has ever achieved and well above national standards.

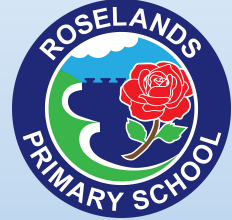
# Helping at home



Here are some of the ways you can help at home:

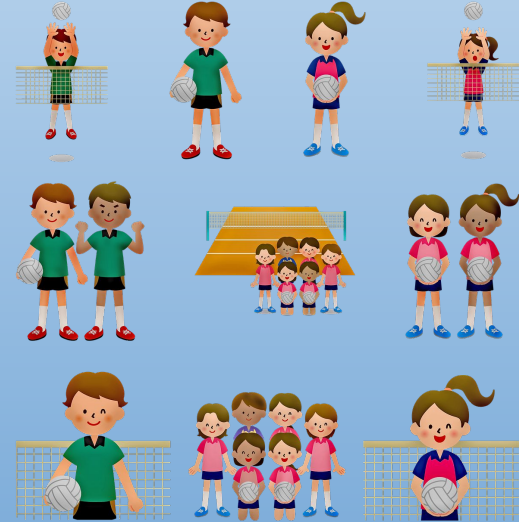
- Read with your child a minimum of three times a week. Ask your children questions about what they have read to help with comprehension and understanding of the text.
- Practise times tables to help with fluency. By the end of the year, Year Three children should be confident in answering their 2, 5, 10, 3, 4, 6, 8 and 9 times tables. By the end of Year Four, children should be able to confidently answer their times tables up to 12x12. Times Tables Rockstars is a great way to practise!
- Ensure that your children work independently when completing their homework but support them if they need it.





# Clubs

- You will receive a Google form via email to sign your child up at the start of each term.
- Spaces are limited and are given on a first come first serve basis. **An email will be sent out** to explain when the form will be live to sign up.
- Some external clubs will cost a small fee.



We run an Around the Clock Club from 7.30am in the mornings and until 6pm in the evenings. Please contact the office if you would like to book your child in. Spaces are limited.

# Clubs



Club Name	Week Day	Year Group	Teacher	Club Location	Collection Point	Start and End Dates	Google Form
Art Club	Monday	Year 5/6	Mrs Chapman	Art area	Playground gate	Group 1 15.9.25 - 13.10.25  Group 2 10.11.25 - 8.12.25	<a href="#">Art Club Form</a>
Netball Club	Monday	Years 3 - 6	Miss McDade and Miss Mortlock	Playground	Main gate	15.9.25 - 8.12.25	<a href="#">Netball Club Form</a>
Year 5/6 Girls' Football Club	Monday	Year 5/6	Mr Lowther	Field	Main gate	15.9.25 - 8.12.25	<a href="#">Year 5/6 Girls' Football Club Form</a>

Club Name	Week Day	Year Group	Teacher	Club Location	Collection Point	Start and End Dates	Google Form
Ballet Club	Tuesday	Years 1/2	Dance teacher - letter to follow	School hall	Main gate	15.9.25 - 8.12.25	<a href="#">Ballet Club Form</a>
Year 5/6 Boys' Football Club	Tuesday	Year 5/6	Mr Wearing	Field	Main gate	15.9.25 - 8.12.25	<a href="#">Year 5/6 Boys' Football Club Form</a>
Year 3/4 Mixed Football Club	Tuesday	Year 3/4	Mr Wearing and Mrs Gendall	Field	Main gate	15.9.25 - 8.12.25	<a href="#">Year 3/4 Mixed Football Club Form</a>
Film Club	Tuesday	Years 3 - 6	Mr Dore	Ruby class	Main gate	15.9.25 - 8.12.25	<a href="#">Film Club Form</a>

# Clubs

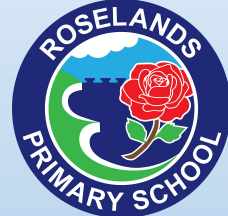


Club Name	Week Day	Year Group	Teacher	Club Location	Collection Point	Start and End Dates	Google Form
Saints Southwest	Wednesday	Years 2 - 6	Saints Southwest Coaches	Field or in the hall during wet weather	Main gate	Set by Saints Southwest	<a href="#">Link to Saints booking site</a> - charges apply

Club Name	Week Day	Year Group	Teacher	Club Location	Collection Point	Start and End Dates	Google Form
Performing Arts Club	Thursday	Years 2 - 6	Mrs Good and Miss Durston	School hall	Main gate	15.9.25 - 8.12.25	<a href="#">Performing Arts Form</a>
'Draw with Rob' Drawing Club	Thursday	Year 1/2	Mrs Joiner	Diamond class	Main gate	15.9.25 - 8.12.25	<a href="#">Drawing Club Form</a>

Club Name	Week Day	Year Group	Teacher	Club Location	Collection Point	Start and End Dates	Google Form
Rugby Club	Friday	Years 3 - 6	Miss Sinar	Field	Main gate	15.9.25 - 8.12.25	<a href="#">Rugby Club Form</a>

# Events through the year



Whole School events are all listed on the annual calendar, which can be found on the school newsletter. These will include:

- Non-uniform/house days
- Rockstars and Robots day
- Anti bullying week
- Bedtime stories
- Numbers day
- Safer internet day
- World Book Day
- Science day
- Break the rules day
- Big Bash
- Sports Day
- Arts Week

## Year group dates:

Year 3/4 parent INSIGHT – Tuesday 13<sup>th</sup> January 2026

Year 3 Orchestra Trip – Friday 30<sup>th</sup> January 2026

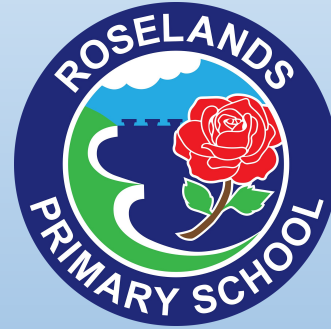
Year 3/4 Life skills – Thursday 4<sup>th</sup> and Friday 5<sup>th</sup> June 2026

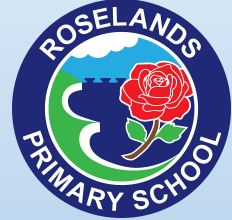
Wherever possible, we will endeavour to keep the costs down on school trips. We do rely on the voluntary contribution for events to take place.

We have tried to spread events out through the year and we will let parents know in plenty of time when events are taking place.

# How will I know how my child is doing at school?

- ▶ Come in and talk to a member of staff
- ▶ Values board, house points, star badges
- ▶ Seesaw
- ▶ Workshops
- ▶ Reports to parents – end of year
- ▶ Mid-term reports (February)
- ▶ Parents evening in Autumn Term and Spring Term
- ▶ Celebration assembly
- ▶ Fortnightly newsletter





# Keeping in contact:

- ▶ Any concerns contact the class teacher via **Seesaw**.
- ▶ There will be a chance at the end of the day to see your child's class teacher.
- ▶ Email: [roselandsadmin@rivieraet.co.uk](mailto:roselandsadmin@rivieraet.co.uk) if you need to contact another member of the school team. Members of SLT and Helen our family support worker will be on the school gates at the beginning and end of the day.
- ▶ Use the Reading Record to share that your child has been reading
- ▶ Information on the school website:

[www.roselandsprimary.org.uk](http://www.roselandsprimary.org.uk)

## Other useful information:

- ▶ Absence and holidays
- ▶ Medication, asthma forms, inhalers and permissions
- ▶ Parent pay



# School uniform

- Winter and Summer uniform
- PE Kit
- Book bag
- Coats/waterproofs
- Water bottles
- Pre-loved uniform

## Riviera Schooldays:

[www.rivieraschooldays.co.uk/webshop/by-school/roselands-primary-school/](http://www.rivieraschooldays.co.uk/webshop/by-school/roselands-primary-school/)



# EVERYTHING NAMED PLEASE!

# Food and Snacks


## Why choose a Caterlink School Meal

**We have won a number of awards for using honest, local produce** and pride ourselves on making **fresh and nutritionally balanced meals.**

Behind **every meal** is a team of dedicated **chefs and nutritionists.** **Did you know?** Most of our meals are made completely from scratch in-house!

**We don't add any salt** to any of our meals!

Our **pizzas are homemade** and made using **50/50 wholemeal flour** for extra added  **fibre!** And our **meat products** are freshly delivered from our local butchers.

We often have **Meat Free Mondays** to support **sustainable eating.** We also have recipes with **Added Plant Power** identified by this logo 

Our **desserts are handmade** in house.

Many of our desserts contain hidden **wholegrains** and are **sweetened with fruit** so they count toward **one of your child's 5-a-day!**

**Sign-up today!**


Please speak to reception.

**Per meal, we provide:**

- 1 portion of protein
- 1 portion of carbohydrates
- 2 portions of vegetables
- A choice of salad available daily
- Freshly baked bread
- One homemade dessert

On average, our meals contain **37% less free sugars** than the government recommendations for school meals.

**We ensure the menu adheres to the School Food Standards.** That means your child is getting a **well balanced and nutritious meal** through out their school day.



## School Meals

These are provided by an outside caterer called Caterlink. Meals are cooked onsite in our own kitchen and served fresh.



# Food and Snacks

## **Packed Lunch**

Children may bring a packed lunch instead of the cooked meal.

These are eaten in the school hall/classroom under the supervision of a mealtime assistant.

Cans/bottles of fizzy drink should not be brought into school.

## **Snacks**

Children will be provided with fruit/vegetables during the day when they are hungry, if they would like to bring in their own snack of fruit/vegetables, this is fine too.



# Our Safeguarding procedures:

Our school community has a duty to safeguard and promote the welfare of children who are in our care. We have Safeguarding and Child Protection policies and procedures in place, which we refer to in our on our website. All staff, including our volunteers and supply staff, must ensure that they are aware of our procedures.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first unless we have reason to believe that this is not in the child's best interests or a child is at significant risk or in immediate danger.

Our Safeguarding Team:



Helen Braund and Pippa Bastock

# Our Inclusion team:



At Roselands we prioritise pastoral support for our children and have an Inclusion Team that oversee the support of a variety of children within the school ensuring every child is receiving the tailored strategies they need. Within this team are our three Pastoral Assistants; Mrs Sinar, Mrs Denham and Mrs Mac.

You can find more information about the work that our pastoral assistants do on our school website.



# PSA



The Parent Staff Association (PSA) has been running for many years at Roselands Primary School. We are a small Committee with a growing number of regular volunteers and friends but we are always looking for new members with new ideas. Our aim is to raise funds for the School to benefit all pupils. All the funds we raise go directly to improving the school to helping our children.





# Free School Meals

Children are eligible to receive free school meals if their parents are in receipt of any of the following benefits:

- ▶ Income Support
- ▶ Income-based Job Seekers' Allowance
- ▶ Income-related Employment and Support Allowance
- ▶ Support under Part VI of the Immigration and Asylum Act 1999
- ▶ the Guaranteed element of State Pension Credit
- ▶ Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs.

All parents are requested to complete an application form, copies of which are available on request from the school office. You can also apply online at <http://www.torbay.gov.uk/freeschoolmeals> or click on the link below:

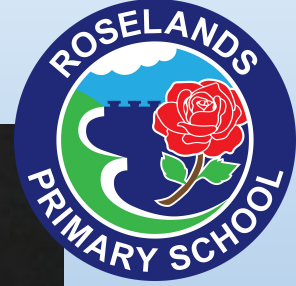
- ▶ <https://www.torbay.gov.uk/freeschoolmeals>



# Other information

- ▶ If your child is unwell and, as a result, will be absent from school it is your responsibility to **ring the school office** that morning to inform us of the reason for absence, every morning of illness.
- ▶ If collection arrangements change - please phone the office so that the class teacher gets the message. Teachers may not check Seesaw during the school day.
- ▶ Parent helpers





ANY  
QUESTIONS?

