

Music development plan summary: Roselands Primary School

Overview

Music Development Plan Summary Roselands Primary School
February 2026

Review February 2027

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This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music Intent at Roselands

At Roselands, all of our children are musicians. We progress from EYFS, developing skills and knowledge in regular Music lessons using well-resourced equipment. Music is inclusive and all children participate in the lessons.

Singing is important at Roselands. As well as singing in class, we have weekly Performance Singing Assemblies, to develop our technique and experience a range of songs and listening in different genres. Further development in singing is offered through Performing Arts Club in which children strengthen their own skills, as well as having the opportunity to work and perform locally and nationally in groups such as Young Voices.

In class, our children experience a range of instruments, including tuned and untuned percussion, ukuleles and violins. Music is taught regularly and lessons are supported through our Music Specialists and online resources. This provides planning support and ensures progression from one year group to the next. The subject lead monitors music through pupil conferencing, observations and discussions with staff. Assessments are recorded to ensure children are in line with Age Related Expectations against National Curriculum criteria.

The local Music Hub supports extra provision through Whole Class Ensemble Tuition funding. This funds classroom provision for violin tuition in years five and six. It is important that the children in Roselands develop as well-rounded musicians, focussing on solo and ensemble performance skills, as well as composition and active listening and appraising. They become adept at improving their own and others' work through their listening skills. Children are regularly offered performance opportunities in school assemblies and with concerts to family and friends. In addition, they are coached in authentic career opportunity choices such as film score composing or performing.

As well as weekly music in class, children are given the opportunity to progress further through lessons with visiting music teachers. Lessons are offered on a variety of instruments.

EYFS – music is taught regularly and included in continuous provision. Children learn to pitch match a small range of notes and sing entire songs from memory. Children listen attentively and move and talk about music. They sing in a group and on their own.

Key Stage 1 - children build on this through whole class exploration of rhythm and pulse. They begin to understand a range of notation such as graphic notation, chord tabs through the ukulele and rhythmic notation. They also play tuned and untuned percussion and develop composition skills. They extend their vocal range to develop pitch matching and start singing in rounds.

Lower Key Stage 2 – Years 3 and 4 build on the children’s existing knowledge through revisiting ukulele skills and the introduction of the violin. Children develop skills individually and as part of an ensemble. They are exposed to music from different genres, understanding that different cultures have different styles of music. They begin to show understanding of the interrelated dimensions of music by the use of music technology to compose music for a purpose. Vocally, children extend their range and understanding of technique.

Upper Key Stage 2 – In years 5 and 6, children develop their composition skills through extended pieces of work on the ukulele and music technology where they refine their ideas for a specific effect or purpose. Music Hub and school funding allow for a violin specialist to give our children the chance to continue to progress on an orchestral instrument. They develop their vocal technique to sing in parallel harmony and develop their confidence in part singing.

Part B: Extra-curricular music

In addition to music in class, children are given the opportunity to progress further through lessons with visiting music teachers. As well as Performing Arts Club, children are able to attend South Devon Music Centre's weekly orchestra. Children who are eligible for the Pupil Premium Grant can access lessons subsidised by the school.

If children would like to take their music further, we have the following Visiting Music Teachers:

Piano
Voice
Violin
Guitar/ukulele
Drums

Children in receipt of the Pupil Premium Grant are entitled to subsidised lessons.

Children are able to hire instruments from Devon Music Hub, however, where cost is a factor, we endeavour to remove this barrier through any available school resources.

Part C: Musical experiences

Other musical events and opportunities that we organise include weekly singing assemblies, Performing Arts annual show, nativities and end of term performances, secondary musical performances, live and online symphony orchestra events.

Children are regularly offered performance opportunities to family and friends.

In the upcoming academic year, in addition to their classroom experience, Performing Arts children will be offered the opportunity to be part of the Young Voices Choir at the World Resorts Arena in Birmingham. Children in receipt of the PPG are eligible for subsidised travel. We work with Devon Music Hub to access live music experiences. These include the chance to see the Bournemouth Symphony Orchestra in the Great Hall of the University of Exeter.

We sing together in assembly every week with our music lead, Mrs Good. In the Autumn Term we perform for family and friends in Nativities and Christmas Concerts.

In the Summer Term, we host the Big Bash, and children can choose to perform for our community to showcase their instrumental and vocal abilities.

In the Summer term we hold a whole school Arts week where Music is an integral part. The children will have the opportunity to study chosen artists, learn songs and dances linked to the Art Week theme and play instruments alongside.

In the future

- We are looking at bringing in more varied specialist musicians to work with the children, including rock and pop provision
- We are reviewing and developing our EYFS provision, including an outdoor music area

Further information

[The power of music to change lives: a national plan for music education](#)

[MT's national plan coverage](#)

[Building a musical culture in a primary school – the nuts and bolts for success](#)